



Pre-K for PA 2016-17 Adopt-a-Legislator Activities



Our state legislators need to hear from everyone who cares about our youngest learners—parents, teachers, community members—and they need to hear from us over and over again! Use your creativity to expand on the themes suggested below and invite others to do the same. Once you have a project complete, bring it to your local legislator's office, mail it to them or email them photos. Contact information for your legislators can be found at www.tinyurl.com/palegis.

SEP

A NEW LEARNING ADVENTURE. It's a new year and a new learning adventure for the children in your program! Give your legislator a road map for the upcoming year - educate him/her about the upcoming curriculum for the year and special events. To strengthen the personal connection between the legislator and your program, highlight a particular child and let your legislator know "This is what ___ will be learning this year." Share work by the child with your legislator throughout the year; share a family's goals for their child with your legislator.

OCT

I'M NOT SCARED. Children can share what they want to be when they grow up via video messages or other ways. Caregivers, families and teachers can share why they're not scared for their children because high-quality pre-k will prepare them for school and the future.

NOV

ELECTION DAY! Highlight your social/emotional curriculum and how it encourages children to make good choices. Educate legislators about voting activities in the classroom: share photos and charts that you use. Show how a high-quality program encourages a good sense of community by highlighting circle time or cooperative games. Caregivers, families and teachers can share good choices their children are making and talk about their own choice of the center where they work ("I chose this program because...").

DEC

GIVING THE GIFT OF EDUCATION! Children can share their wishes for children who aren't in pre-k ("I wish other kids could be in pre-k so they could..."). Caregivers, families and teachers can share what pre-k has done for their child and their wishes for families whose children aren't able to go to pre-k. Ask families on your waitlist to share ("I wish my child could be in pre-k because..."). Consider making videos -they are a very powerful way to convey a message.

To be counted in this effort, please make contact with one of our representatives:

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