Case for Pre-K Citations

Access to high-quality pre-k gives all children the opportunity to learn.

Children with access to high quality pre-k are more likely to advance grades and have improved social skills.


Education investment must start early, before the achievement gap is too wide and very costly to overcome.


A child’s brain is 90% developed by age 5, making the early years a crucial time in a child’s development.


Access to high-quality pre-k gives all children the opportunity to learn.

Significantly improves children’s early literacy, language, math and social/emotional skills as they enter kindergarten.


Reduces special education placements by nearly half through 2nd grade


Reduces grade repetition by as much as a third through 8th grade

Increases the likelihood of high school graduation and college enrollment, which in turn leads to stronger employment opportunities and increased lifetime earning potential


**Pre-k lays the foundation for a more successful Pennsylvania.**

It helps build intellectual infrastructure for the future, yielding both social and economic benefits


Other states, such as Georgia, New York, Oklahoma, Wisconsin and West Virginia, along with the District of Columbia, either provide high-quality pre-k or are on the pathway to providing it


Investment in pre-k saves taxpayers’ money in the long term by reducing the need for special education and remedial instruction, and increasing the rates of graduation and college enrollment


Decreases the likelihood of at-risk children committing a crime later in life.